



ELIGIBILITY CRITERIA FOR ST LUCY'S SCHOOL K – 6

St Lucy's School relies on Federal and State government funding to provide for students. Funding is based on the Commonwealth Guidelines for the funding of students with disabilities as administered by Catholic Schools NSW. Evidence of eligibility must be based on approved standardised diagnostic tests and clinical assessment.

To be eligible for Years K- 6 at St Lucy's School, students must meet the DSM-5-TR criteria for Intellectual Developmental Disorder (Intellectual Disability) and/or Autism Spectrum Disorder. In addition, students may have one or more diagnoses including a physical disability, sensory impairment, language disability, or mental health condition.

Documentation:

1. An adaptive assessment, such as an Adaptive Behaviour Assessment System Third Edition (ABAS-3) or Vineland Adaptive Behaviour Scales Third Edition, is required with each application for enrolment and must be dated within 2 years of enrolment.
2. Evidence of diagnosis:

Intellectual Developmental Disorder (Intellectual Disability)

Diagnosis of Intellectual Developmental Disorder (Intellectual Disability) confirmed by a clinical assessment and standardised intelligence testing such as the Wechsler Preschool and Primary Scale of Intelligence Fourth Edition (WPPSI-IV), Wechsler Intelligence Scale for Children Fifth Edition (WISC-V), or Wechsler Nonverbal Scale of Ability (WNV).

There may be exceptional circumstances where the above assessments are unable to be completed due to associated sensory or physical impairments, as in blindness or prelingual deafness; locomotor disability; or presence of severe problem behaviours or co-occurring mental disorder. In these instances, a diagnosis of *Global Developmental Delay* will be considered with an accompanying assessment report that includes a standardised test such as the Griffiths Scales of Child Development 3rd Edition (Griffiths-III) or Bayley Scales of Infant and Toddler Development Fourth Edition (Bayley-4).

AND/OR

Autism Spectrum Disorder

Diagnosis of Autism Spectrum Disorder signed by a clinical psychologist or paediatrician using the DSM-5-TR criteria for Autism Spectrum Disorder. Please provide any associated assessment reports including results from standardised tests such as the Autism Diagnostic Observation Schedule, Second Edition (ADOS-2), Monteiro Interview Guidelines for Diagnosing the Autism Spectrum, Second Edition (MIGDAS-2), or Autism Diagnostic Interview-Revised (ADI-R).